Teach the Teacher - EOY Project Topic Submission Form

My name: ________________________________  Class Period: ________

Step 1: Choose your Global Context: (check the box)

☐ Orientation in space and time - What is the meaning of "where" and "when"? Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.

☐ Scientific and technical innovation - How do we understand the world in which we live? Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.

☐ Globalization and sustainability - How is everything connected? Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.

Step 2: Topic Information – Remember, your chosen topic MUST fit into 1 of these categories:

1. A scientific discovery of the past 50 years that has changed our perspective or understanding of our world or universe.
2. An influential scientific theory, invention, medical advancement, etc. formed or created recently (no older than 50 years - and exclude computers, iPads, drones, etc.)
3. This idea will improve our world and reduce negative human impact on the environment and societies.

Which category above does your topic fit into? Describe the topic and how it relates to choice 1, 2 or 3:

________________________________________________________

________________________________________________________

________________________________________________________
**Step 3:** Reasoning

Why did you choose this topic? Is it personal to you or your family? (cancer research, for example) Is it something that you have always wondered about? (traveling to space, for example). Be as specific as you can, make sure to narrow down a broad topic.

I chose this topic because...

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Step 4:** What are the 3 sources that you have found already? Note, if you have not been able to find at least 3 sources, you might consider another view on that topic!

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

**Step 5:** Look at the product choices on the project web page. You may choose from the types of products listed. If you have another idea on how to present what you have learned – you need teacher permission to follow through on your idea. Do not start your project without this permission!

Consider these things before you choose –

☐ Do I need to buy supplies for this product?
☐ Do I need adult help for this product?
☐ Can I get it done in the time that I have?

Product I am creating: ______________________________________________________

Final Due Date (presentation date): ___________________

Once the form is completed, turn in to your teacher for approval. In order to move to the second step of the project, you must have teacher approval.

**STOP**

Get teacher approval before going any further.

Teacher initials _____________