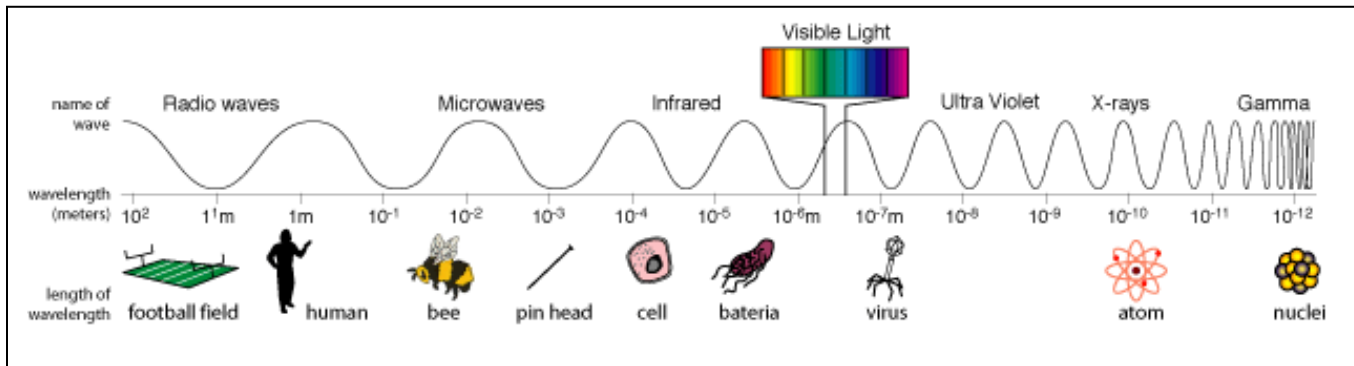


# Stars in the Sky Outline Notes – Lesson 3

## EM Spectrum and HR Diagram

EM Wavelengths:



- Different wavelengths of the \_\_\_\_\_ are used to gain \_\_\_\_\_ about the \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ of components of the \_\_\_\_\_.

### Radio Waves:

- Can carry \_\_\_\_\_
- Radio waves help to \_\_\_\_\_, such as clouds of gas
- Many astronomical objects emit \_\_\_\_\_
- Radio telescopes –
- Also used to determine –

### X-Rays and Gamma Rays and the Universe:

- Many things in space emit \_\_\_\_\_, among them are \_\_\_\_\_, neutron stars, binary \_\_\_\_\_, supernova remnants, \_\_\_\_\_, the \_\_\_\_\_, and even some comets!
- This radiation has such \_\_\_\_\_ that specially made, angled \_\_\_\_\_ must be used to help collect this type of light.
- High-energy observations also allow us to study the \_\_\_\_\_ of the Sun's \_\_\_\_\_

### Infrared Rays and the Universe:

- \_\_\_\_\_, like the Infrared Astronomy Satellite (IRAS) look up into \_\_\_\_\_ and measure the \_\_\_\_\_ coming from things like large clouds of dust and gas, \_\_\_\_\_, and \_\_\_\_\_
- Infrared shows us -

## Spectral Analysis

Spectrographs –

Chemical Composition –

- Chemical elements \_\_\_\_\_
- Each element \_\_\_\_\_, and each absorbed wavelength \_\_\_\_\_
- By comparing a \_\_\_\_\_ with the known \_\_\_\_\_ of different elements, we can determine which elements are found in stars (the most common element in stars? \_\_\_\_\_)

Temperatures –

- Stars at different temperatures produce \_\_\_\_\_
- Astronomers can use line spectrums \_\_\_\_\_

## The Hertzsprung-Russell Diagram (HR Diagrams)

- Ejnar Hertzsprung and Henry Norris Russell created graphs to show a relationship between the \_\_\_\_\_
- Two of the most important characteristics of stars are \_\_\_\_\_ and absolute \_\_\_\_\_
- Most stars form a diagonal band called the \_\_\_\_\_
  - In the main sequence, \_\_\_\_\_ increases as brightness increases
- Horizontal axis –
- Vertical axis –
- The sun –

Simplified HR Diagram

